

**WILLOWS UNIFIED SCHOOL DISTRICT**  
**Office of the Superintendent**

**DATE:**                   **October 1, 2009**

**AGENDA TOPIC:**   **Accountability Progress Reporting (APR) -2009**  
                          **Title III – Accountability Report**

**PRESENTER:**         **Janet Perez, Director of Categorical Programs**

**BACKGROUND INFORMATION:**

The attached documents will be explained in detail at the October Board Meeting. If you have any questions prior to the meeting, as you look over these documents, please do not hesitate to call me.

- APR (Accountability Progress Reporting) side by side comparison of API and AYP chart
- APR includes the state Academic Performance Index (API) Growth Reports as well as the federal AYP and Program Improvement (PI) reports for Willows Unified School
- API and AYP County List of Schools
- RSDSS (Regional System of District & School Support) – 2009-10 Chart
- Region 2 – County Ranking Chart
- 2008-09 Title III Accountability Report

**RECOMMENDATION:**

This is an informational item only.

**APR – Accountability Progress Report**

**API (Academic Performance Index) and AYP (Adequate Yearly Progress) – Side by Side comparison of Key Elements**

<b>State Accountability Public Schools Accountability Act (PSAA)</b>		<b>Federal Accountability No Child Left Behind Act (NCLB)</b>	
<u>Choice Model</u> Each school has its own target Target is at 800		<u>Status Model</u> Every school, LEA, and subgroup have the same target Target: 100% of students proficient or advanced by 2014	
Academic Performance Index (API) ▪ Scale of 200 to 1000 - Statewide ▪ Decile ranks - Similar Schools Rank		Adequate Yearly Progress (AYP) ▪ Meets or does not meet AYP	
School: meets schoolwide and subgroup API criteria ▪ Growth Target of 5% of distance to 800 or ▪ API of 800 or above ▪ LEAs do not receive APIs under state requirements		School or LEA meets all four schoolwide and subgroup criteria ▪ Percent proficient or above in English Language Arts (ELA) and Math (Annual Measurable Objectives (AMOs)) ▪ Participation rate in ELA and Math ▪ API indicator ▪ Graduation rate (only for High Schools)	
Schools and subgroups must meet year-to-year API growth targets.		Schools, LEAs, and subgroups must meet a set achievement goal; no credit is given for growth if the school falls below the goal.	
<b>ASSESSMENTS</b>		<b>ASSESSMENTS</b>	
→ <u>STAR Program</u> ▪ California Standards Test (CST) ▪ California Alternate Performance Assessment (CAPA) ▪ California Modified Assessment (CMA)		→ <u>STAR Program</u> ▪ California Standards Test (CST) ▪ California Alternate Performance Assessment (CAPA) ▪ California Modified Assessment (CMA)	
→ <u>California High School Exit Examination (CAHSEE)</u> → <u>Grade levels and content areas tested:</u> <b>English-language arts (incl. writing) and mathematics</b> ▪ Grades 2-11 (CST, CAPA) ▪ Grades 3-8 (CMA) ▪ Grades 10-12 (CAHSEE) <b>History-social science</b> ▪ Grades 8-11 (CST) <b>Science</b> ▪ Grades 5, 8-11 (CST) ▪ Grade 5 (CMA)		→ <u>California High School Exit Examination (CAHSEE)</u> → <u>Grade levels and content areas tested:</u> <b>English-language arts (incl. writing) and mathematics</b> ▪ Grades 2-8 (CST) ▪ Grade 10 (CAHSEE) ▪ Grades 2-8 and 10 (CAPA) ▪ Grades 3-8 (CMA)	
→ <u>Indicator Weights</u> (actual % is dependent on the test student takes - % below is approximate): <b>CST/CAPA/CMA – Grade Span K-5</b> ▪ ELA – 56.5% ▪ Math – 37.6% ▪ Science – 5.9% <b>CST/CAPA/CMA – Grade Span 6-8</b> ▪ ELA – 48% ▪ Math – 32% ▪ HSS – 7% ▪ Science – 7%	<b>CST– Grade Span 9-12</b> ▪ ELA – 27% ▪ Math – 18% ▪ Social Sci. – 14% ▪ Science – 23% <b>CAHSEE – Grades 10-12</b> ▪ ELA – 9% ▪ Math – 9%	→ <u>Indicator Weights</u> N/A	
→ Each student's performance band/level on test assigned a weighting factor in API calculation: <b>CST/CAPA/CMA</b> -Advanced = 1000 -Proficient = 875 -Basic = 700 -Below Basic = 500 or Below Basic = 200	<b>CAHSEE</b> -Passed = 1000 (at least 350 on ELA or 350 on math) -Not Passed = 200 (grade 10 only)	→ Performance levels determine percent proficient or above: <b>CST/CAPA</b> -Advanced or Proficient = met AYP -All else = did not meet AYP	<b>CAHSEE</b> -Proficient (at least 350 on ELA and 350 on math) = met AYP -All else = did not meet AYP
<b>Other Indicator -GRADUATION RATE</b> N/A		<b>Other Indicator -GRADUATION RATE</b> <b>Federally mandated 4-year completion rate</b> ▪ Increase in rate (at least 0.1 for 2-yr or 0.2 for 4 yr avg)	
<b>Other Indicator – API</b> N/A		<b>Other Indicator – API</b> ▪ Growth in the API of at least 1 point or ▪ A minimum API score of 620	

\*adapted from California Department of Education – by Janet Perez, Director of Categorical Programs – Willows Unified School District

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select District](#) > [District Reports](#) > [Current Page](#)

## 2008-09 Accountability Progress Reporting (APR)



### Local Educational Agency (LEA) List of Schools 2009 Growth Academic Performance Index Report

California Department of Education  
Academic Accountability and Awards Division  
8/12/2009

LEA: Willows Unified  
LEA Type: Unified  
County: Glenn  
CD Code: 11-62661

- APR LEA Summary
- API LEA Report
- API County List of Schools
- AYP LEA List of Schools
- AYP County List of Schools

(An LEA is a school district or county office of education.)  
(AYP = Adequate Yearly Progress)

#### LEA API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	0	N/A	0	N/A
API Grew, Targets Not Met**	1	33	0	N/A
API Remained Same or Declined, Targets Not Met	2	67	0	N/A

Only schools with a valid 2008 Base API and a valid 2009 Growth API are included in these LEA and state summaries.

#### State API Summary

	<u>All Schools</u>		<u>Deciles 1 and 2</u>	
	Number	Percent	Number	Percent
Targets Met*	4,819	58	893	52
API Grew, Targets Not Met**	1,728	21	403	24
API Remained Same or Declined, Targets Not Met	1,698	21	411	24

\* Includes schools with 2009 Growth APIs of 800 or more.

\* Includes schools that met schoolwide 2008-09 Growth API targets but did not meet one or more subgroup targets.

	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth	Target	2008-09 Growth	School-wide	Both Schoolwide and Subgroups
						All Subgroups	
<b><u>WILLOWS UNIFIED</u></b>	742	749	D	-7			
<b>Elementary Schools</b>							
<u>Murdock Elementary</u>	780	778	5	2	No	No	No
<b>Middle Schools</b>							
<u>Willows Intermediate</u>	771	771	5	0	No	No	No
<b>High Schools</b>							
<u>Willows High</u>	717	731	5	-14	No	No	No
<b>ASAM Schools</b>							
<u>Willows Community High</u>							
<u>Willows Elementary Community Day</u>							
<u>Willows High Community Day</u>							
<u>Willows Intermediate Community Day</u>							

## 2008-09 Accountability Progress Reporting (APR)



### School Report - API Growth and Targets Met 2009 Growth Academic Performance Index (API) Report

California Department of Education  
Academic Accountability and Awards Division  
8/12/2009

School: Murdock Elementary  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-6007603  
School Type: Elementary

2009 Growth API Links:

- School Chart
- School Demographic Characteristics
- School Content Area Weights
- LEA List of Schools
- County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

### State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
372	780	778	5	2	No	No	No

Similar Schools Report

Similar Schools	Median API				
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;">2009 Growth</td> <td style="text-align: center; border-bottom: 1px solid black;">2008 Base</td> </tr> <tr> <td style="text-align: center;">785</td> <td style="text-align: center;">774</td> </tr> </table>	2009 Growth	2008 Base	785	774
2009 Growth	2008 Base				
785	774				

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

### Subgroups

	Number of Students Included in 2009 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	1	No					
American Indian or Alaska Native	10	No					
Asian	28	No					
Filipino	0	No					
Hispanic or Latino	158	Yes	727	738	5	-11	No
Pacific Islander	2	No					
White (not of Hispanic origin)	173	Yes	842	826	A	16	Yes

Socioeconomically Disadvantaged	231	Yes	733	742	5	-9	No
English Learners	137	Yes	711	725	5	-14	No
Students with Disabilities	26	No					

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page

2008-09 Accountability Progress Reporting (APR)



**School Report - API Growth and Targets Met**  
**2009 Growth**  
**Academic Performance Index (API) Report**

California Department of Education  
 Academic Accountability and Awards Division  
 8/12/2009

School: Willows Intermediate  
 LEA: Willows Unified  
 County: Glenn  
 CDS Code: 11-62661-6007611  
 School Type: Middle

2009 Growth API Links:

- School Chart
- School Demographic Characteristics
- School Content Area Weights
- LEA List of Schools
- County List of Schools

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
	443	771	771	5	0	No	No

Similar Schools Report	
<b>Similar Schools</b>	<b>Median API</b>
2009 Growth	2008 Base
771	761

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

<b>Subgroups</b>			Subgroup API				
			2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	
African American (not of Hispanic origin)	5	No					
American Indian or Alaska Native	12	No					
Asian	27	No					
Filipino	1	No					
Hispanic or Latino	189	Yes	732	732	5	0	No
Pacific Islander	2	No					
White (not of Hispanic origin)	207	Yes	817	819	A	-2	Yes

Socioeconomically Disadvantaged	262	Yes	726	726	5	0	No
English Learners	146	No					
Students with Disabilities	20	No					

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"\*\*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school or subgroups scored at or above the statewide performance target of 800 in 2008.

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"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.

2008-09 Accountability Progress Reporting (APR)



**School Report - API Growth and Targets Met**  
**2009 Growth**  
**Academic Performance Index (API) Report**

California Department of Education  
 Academic Accountability and Awards Division  
 8/12/2009

School: Willows High  
 LEA: Willows Unified  
 County: Glenn  
 CDS Code: 11-62661-1132851  
 School Type: High

2009 Growth API Links:

- [School Chart](#)
- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2009 Growth API

API

Met Growth Target

2009 Growth API	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
331	717	731	5	-14	No	No	No

Similar Schools Report

Similar Schools	Median API	
	2009 Growth	2008 Base
	753	739

Click on the median value heading to link to the list of 2008 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2008 Base API Report.

**Subgroups**

Subgroup API

	Number of Students Included in 2009 API	Numerically Significant in Both Years	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	Met Subgroup Growth Target
African American (not of Hispanic origin)	1	No					
American Indian or Alaska Native	9	No					
Asian	28	No					
Filipino	2	No					
Hispanic or Latino	104	Yes	662	672	6	-10	No
Pacific Islander	1	No					
White (not of Hispanic origin)	186	Yes	745	767	5	-22	No



Socioeconomically Disadvantaged	160	Yes	662	690	6	-28	No
English Learners	82	No					
Students with Disabilities	15	No					

Click on the column header to view notes.

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"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this school was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 650 or a one-point increase from 2008 Base API to 2009 Growth API for a school or LEA.

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select District](#) > [District Reports](#) > Current Page

## 2008-09 Accountability Progress Reporting (APR)



### Local Educational Agency (LEA) List of Schools 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

LEA Type: Unified  
County: Glenn  
CD Code: 11-62661

- [AYP LEA Report](#)
- [APR LEA Summary](#)
- [API LEA List of Schools](#)
- [API County List of Schools](#)
- [AYP County List of Schools](#)

(API = Academic Performance Index)

	Met 2009 Criteria for:					PI Status
	All Components	English-Language Arts	Mathematics	API	Graduation Rate	PI Status
<b><u>WILLOWS UNIFIED</u></b>	No	No	No	Yes	Yes	Year 1
<b>Elementary Schools</b>						
<u>Murdock Elementary</u>	No	No	No	Yes	N/A	Year 1
<b>Middle Schools</b>						
<u>Willows Intermediate</u>	No	No	No	Yes	N/A	Year 1
<b>High Schools</b>						
<u>Willows High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
<b>.SAM Schools</b>						
<u>Willows Community High</u>	No	Yes	Yes	No	Yes	Year 2
<u>Willows Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not T1
<u>Willows High Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not T1
<u>Willows Intermediate Community Day</u>	No	Yes	Yes	No	N/A	Not T1

## 2008-09 Accountability Progress Reporting (APR)



### School Overview 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

School: Murdock Elementary  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-6007603  
School Type: Elementary

2009 AYP and PI Links:

- [School Chart](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

(An LEA is a school district or county office of education.)

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

### Federal Accountability: Adequate Yearly Progress (AYP)

**Adequate AYP:** No  
**Met 15 of 21 AYP Criteria**

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		N/A

**Met 2009 AYP Criteria**

GROUPS	Participation Rate		Percent Proficient	
	English-Language Arts	Mathematics	English-Language Arts	Mathematics
<b>Schoolwide</b>	Yes	Yes	Yes	Yes
African American or Black (not of Hispanic origin)	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	Yes	Yes	No	No
Pacific Islander	--	--	--	--
White (not of Hispanic origin)	Yes	Yes	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes	No	No
English Learners	Yes	Yes	No	No
Students with Disabilities	--	--	--	--

## 2008-09 Accountability Progress Reporting (APR)



### School Chart 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

School: Murdock Elementary  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-6007603  
School Type: Elementary

2009 AYP and PI Links:

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- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

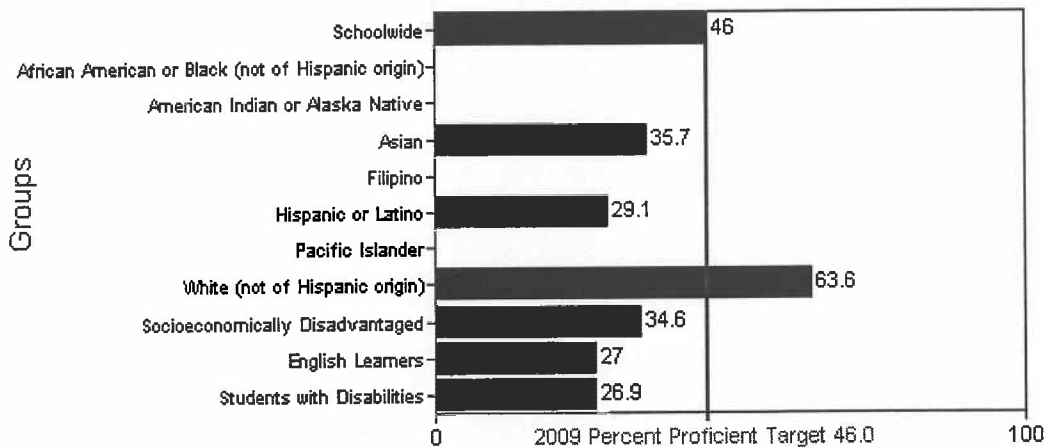
2008-09 APR		2008 Base	2008-09 State API		2009 Federal AYP and PI		
Summary	Glossary		Guide	Growth	AYP	PI	Guide

Federal Accountability: Adequate Yearly Progress (AYP)

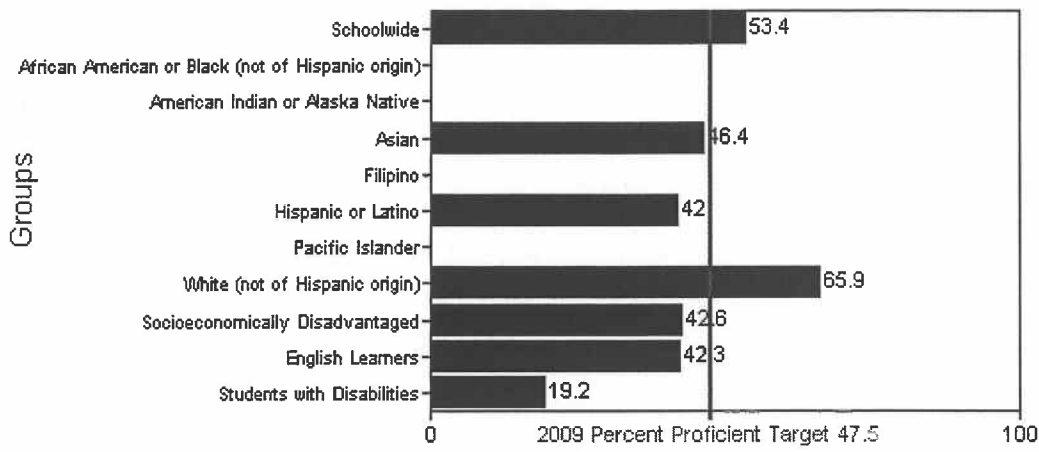
Made AYP: No

<b>Met AYP Criteria:</b>	<b>English-Language Arts</b>	<b>Mathematics</b>
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API)		Yes
- Additional Indicator for AYP		
Graduation Rate		N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



## 2008-09 Accountability Progress Reporting (APR)



### School Overview 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

School: Willows Intermediate  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-6007611  
School Type: Middle

2009 AYP and PI Links:

- School Chart
- School Report
- School PI Status
- LEA List of schools
- County List of Schools

Direct Funded Charter School: No

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2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

### Federal Accountability: Adequate Yearly Progress (AYP)

Met AYP: No  
Met 14 of 21 AYP Criteria

Met AYP Criteria:	English-Language Arts	Mathematics
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		N/A

**Met 2009 AYP Criteria**

GROUPS	Participation Rate		Percent Proficient	
	English-Language Arts	Mathematics	English-Language Arts	Mathematics
<b>Schoolwide</b>	Yes	Yes	Yes	No
African American or Black (not of Hispanic origin)	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	Yes	Yes	No	No
Pacific Islander	--	--	--	--
White (not of Hispanic origin)	Yes	Yes	Yes	Yes
Socioeconomically Disadvantaged	Yes	Yes	No	No
English Learners	Yes	Yes	No	No
Students with Disabilities	--	--	--	--

## 2008-09 Accountability Progress Reporting (APR)



### School Chart 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

School: Willows Intermediate  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-6007611  
School Type: Middle

2009 AYP and PI Links:

- [School Overview](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

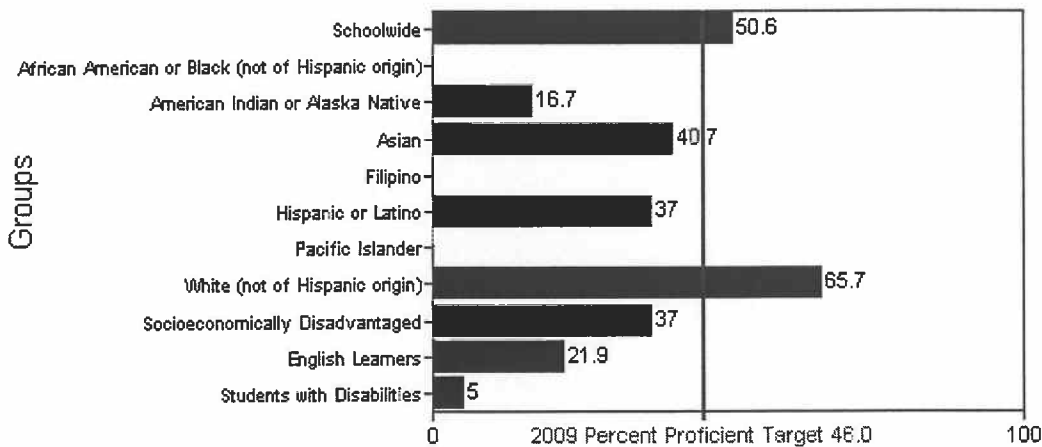
2008-09 APR		2008 Base	2008-09 State API		2009 Federal AYP and PI		
Summary	Glossary		Guide	Growth	AYP	PI	Guide

### Federal Accountability: Adequate Yearly Progress (AYP)

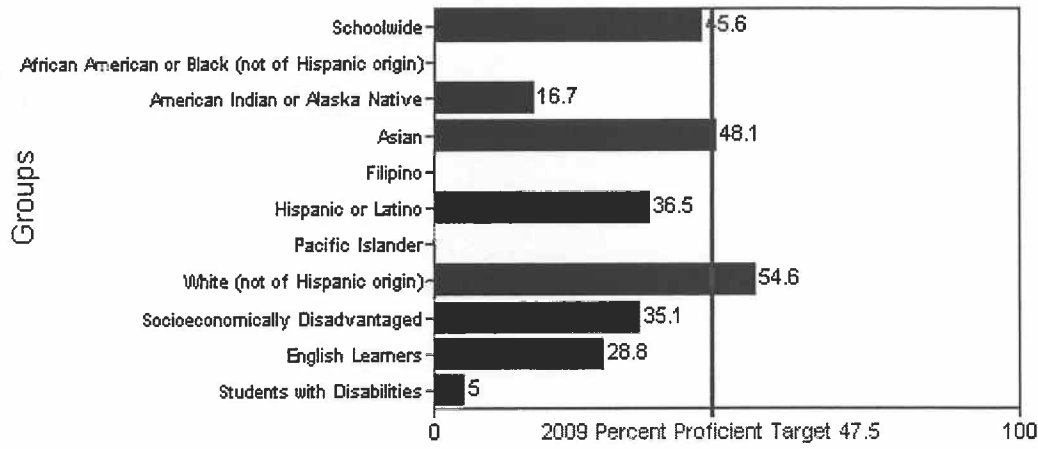
**\*Made AYP:** No

<b>Met AYP Criteria:</b>	<b>English-Language Arts</b>	<b>Mathematics</b>
Participation Rate	Yes	Yes
Percent Proficient	No	No
Academic Performance Index (API)		Yes
- Additional Indicator for AYP		
Graduation Rate		N/A

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient





## 2008-09 Accountability Progress Reporting (APR)



### School Overview 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

School: Willows High  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-1132851  
School Type: High

2009 AYP and PI Links:

- [School Chart](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

(An LEA is a school district or county office of education.)

2008-09 APR		2008-09 State API			2009 Federal AYP and PI		
Summary	Glossary	2008 Base	Guide	Growth	AYP	PI	Guide

### Federal Accountability: Adequate Yearly Progress (AYP)

Met AYP: Yes

**Met 10 of 10 AYP Criteria**

<b>Met AYP Criteria:</b>	<b>English-Language Arts</b>	<b>Mathematics</b>	
Participation Rate	Yes	Yes	
Percent Proficient	Yes	Yes	
Academic Performance Index (API) - Additional Indicator for AYP		Yes	
Graduation Rate		Yes	

#### Met 2009 AYP Criteria

GROUPS	Participation Rate		Percent Proficient	
	English-Language Arts	Mathematics	English-Language Arts	Mathematics
<b>Schoolwide</b>	Yes	Yes	Yes	Yes
African American or Black (not of Hispanic origin)	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	--	--	--	--
Pacific Islander	--	--	--	--
White (not of Hispanic origin)	Yes	Yes	Yes	Yes
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--

## 2008-09 Accountability Progress Reporting (APR)



### School Chart 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

School: Willows High  
LEA: Willows Unified  
County: Glenn  
CDS Code: 11-62661-1132851  
School Type: High

2009 AYP and PI Links:

- [School Overview](#)
- [School Report](#)
- [School PI Status](#)
- [LEA List of schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

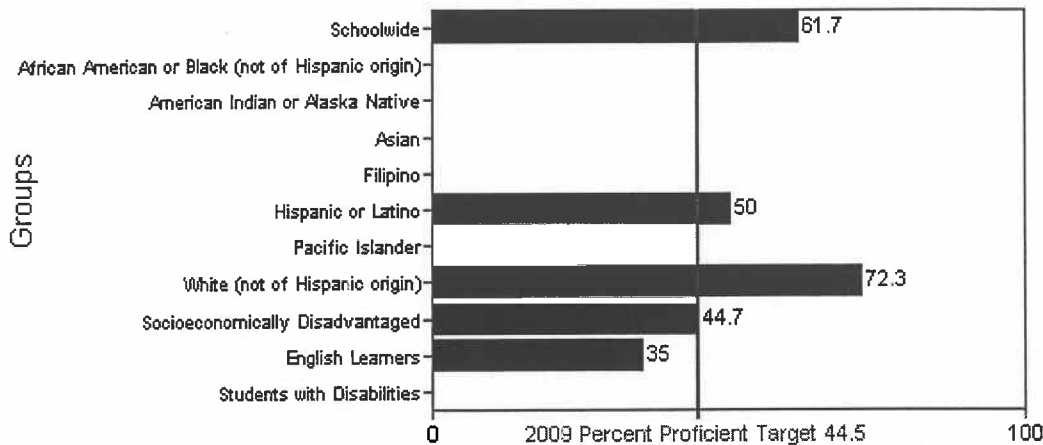
(An LEA is a school district or county office of education.)

2008-09 APR		2008 Base	2008-09 State API		2009 Federal AYP and PI		
Summary	Glossary		Guide	Growth	AYP	PI	Guide

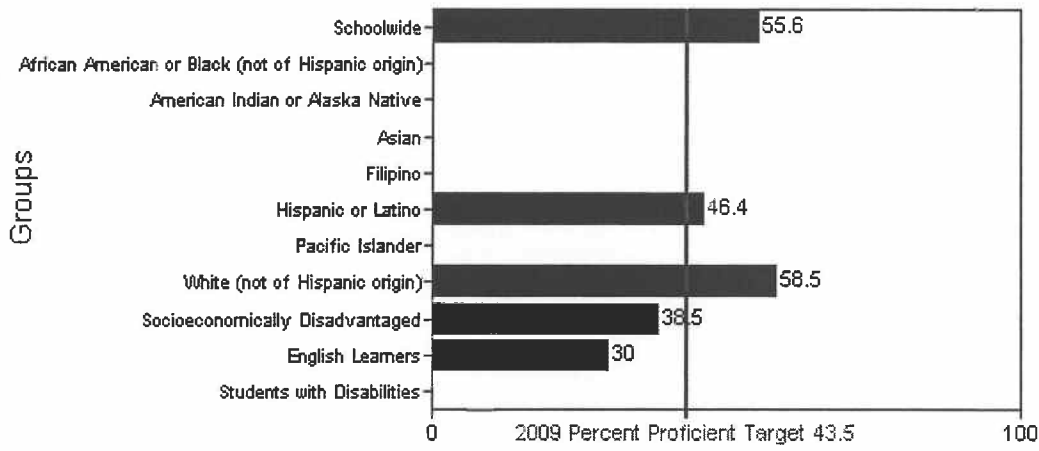
Federal Accountability: Adequate Yearly Progress (AYP)

<b>Made AYP:</b>	Yes	
<b>Met AYP Criteria:</b>	<b>English-Language Arts</b>	<b>Mathematics</b>
Participation Rate	Yes	Yes
Percent Proficient	Yes	Yes
Academic Performance Index (API) - Additional Indicator for AYP		Yes
Graduation Rate		Yes

English-Language Arts - Percent At or Above Proficient



Mathematics - Percent At or Above Proficient



2008-09 Accountability Progress Reporting (APR)



**County List of Schools**  
**2009 Growth**  
**Academic Performance Index (API) Report**

California Department of Education  
 Academic Accountability and Awards Division  
 8/12/2009

County: Glenn  
 County Code: 11

AYP County List of Schools

  
 (AYP = Adequate Yearly Progress)

	API				Met Growth Target		
	2009 Growth	2008 Base	2008-09 Growth Target	2008-09 Growth	School wide	All Subgroups	Both Schoolwide and Subgroups
<b><u>CAPAY JOINT UNION ELEMENTARY</u></b>	844	832	D	12			
<b>Elementary Schools</b>							
<u>Capay Joint Union Elementary</u>	844	832*	A	12	Yes	Yes	Yes
<b><u>GLENN COUNTY OFFICE OF EDUCATI</u></b>	667	656	D	11			
<b>Small Schools</b>							
<u>Glenn County Special Education</u>	554*	568*	D	-14			N/A
<u>William Finch</u>	695*	660*	7	35	Yes	Yes	Yes
<b>SAM Schools</b>							
<u>Glenn County Juvenile Court</u>							
<u>Glenn County Opportunity</u>	520*	620*	D	-100			N/A
<b><u>HAMILTON UNION ELEMENTARY</u></b>	695	713	D	-18			
<b>Elementary Schools</b>							
<u>Hamilton Elementary</u>	704	720	5	-16	No	No	No
<b>ASAM Schools</b>							
<u>Hamilton Elementary Community Day</u>							
<b><u>HAMILTON UNION HIGH</u></b>	716	739	D	-23			
<b>High Schools</b>							
<u>Hamilton Union High</u>	734	758	5	-24	No	No	No
<b>ASAM Schools</b>							
<u>Ella Barkley High</u>							
<u>Hamilton Community Day</u>							
<b><u>LAKE ELEMENTARY</u></b>	819	804	D	15			
<b>Small Schools</b>							
<u>Lake Elementary</u>	819*	804*	A	15	Yes	Yes	Yes
<b><u>ORLAND JOINT UNIFIED</u></b>	714	712	D	2			
<b>Elementary Schools</b>							
<u>Fairview Elementary</u>	706	713	5	-7	No	No	No
<u>Mill Street Elementary</u>	773	781	5	-8	No	No	No
<b>Middle Schools</b>							
<u>Price Intermediate</u>	735	736	5	-1	No	No	No

**High Schools**

Orland High 711 697 5 14 Yes Yes Yes

**Small Schools**

North Valley High (Continuation) 379\* 407\* 20 -28 No Yes No

**ASAM Schools**

Orland Community Day

Orland Elementary Community Day

**PLAZA ELEMENTARY**

859 841 D 18

**Small Schools**

Plaza Elementary 861\* 843 A 18 Yes Yes Yes

**PRINCETON JOINT UNIFIED**

686 660 D 26

**Small Schools**

Princeton Elementary 709\* 685\* 6 24 Yes Yes Yes

Princeton Junior-Senior High 687\* 653\* 7 34 Yes Yes Yes

**ASAM Schools**

Princeton Elementary Community Day

Princeton High Community Day

**STONY CREEK JOINT UNIFIED**

653 650 D 3

**Small Schools**

Elk Creek Elementary 632\* 697\* 5 -65 No Yes No

Elk Creek Junior-Senior High 651\* 637\* 8 14 Yes Yes Yes

Indian Valley Elementary 779\* B B B N/A

**ASAM Schools**

Bidwell Point High (Continuation)

Stony Creek Community Day

Stony Creek Elementary Community Day

**WILLOWS UNIFIED**

742 749 D -7

**Elementary Schools**

Murdock Elementary 780 778 5 2 No No No

**Middle Schools**

Willows Intermediate 771 771 5 0 No No No

**High Schools**

Willows High 717 731 5 -14 No No No

**ASAM Schools**

Willows Community High

Willows Elementary Community Day

Willows High Community Day

Willows Intermediate Community Day

Click on column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2009 Growth API is posted even if a school or LEA had no 2008 Base API or if a school had significant population changes from 2008 to 2009. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school or LEA was small in either 2008 or 2009. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

"A" means the school scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 Base API and will not have any growth or target information.

"C" means the school had significant demographic changes and will not have any growth or target information.

"D" means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

"E" indicates this was an ASAM school in the 2008 Base API Report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2009 Growth API of 620, or a one-point increase from the 08 Base API to 2009 Growth API for a school or LEA.

Data file: [Download a data file](#) containing the information displayed above.

## 2008-09 Accountability Progress Reporting (APR)



### County List of Schools 2009 Adequate Yearly Progress (AYP) Report

California Department of Education  
Academic Accountability and Awards Division  
9/11/2009

**County: Glenn**  
County Code: 11

API County List of Schools

  
(API = Academic Performance Index)

	Met 2009 Criteria for:					PI Status
	All Components	English- Language Arts	Mathematics	API	Graduation Rate	PI Status
<b><u>CAPAY JOINT UNION ELEMENTARY</u></b>	Yes	Yes	Yes	Yes	N/A	Not In PI
<b>Elementary Schools</b>						
<u>Capay Joint Union Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<b><u>GLENN COUNTY OFFICE OF EDUCATI</u></b>	No	Yes	No	Yes	No	Not In PI
<b>High Schools</b>						
<u>William Finch</u>	No	Yes	Yes	Yes	No	Not T1
<b>Small Schools</b>						
<u>Glenn County Special Education</u>	No	No	Yes	No	Yes	Not in PI
<b>.SAM Schools</b>						
<u>Glenn County Juvenile Court</u>	No	Yes	Yes	Yes	No	Not in PI
<u>Glenn County Opportunity</u>	No	No	No	No	N/A	Not in PI
<b><u>HAMILTON UNION ELEMENTARY</u></b>	No	No	No	Yes	N/A	Not In PI
<b>Elementary Schools</b>						
<u>Hamilton Elementary</u>	No	No	No	Yes	N/A	Year 1
<b>ASAM Schools</b>						
<u>Hamilton Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not T1
<b><u>HAMILTON UNION HIGH</u></b>	Yes	Yes	Yes	Yes	Yes	Not In PI
<b>High Schools</b>						
<u>Hamilton Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not T1
<u>Hamilton Union High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
<b>ASAM Schools</b>						
<u>Ella Barkley High</u>	No	Yes	Yes	No	Yes	Not T1
<b><u>LAKE ELEMENTARY</u></b>	Yes	Yes	Yes	Yes	N/A	Not In PI
<b>Elementary Schools</b>						
<u>Lake Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<b><u>ORLAND JOINT UNIFIED</u></b>	No	No	No	Yes	Yes	Year 1
<b>Elementary Schools</b>						
<u>Fairview Elementary</u>	No	No	No	Yes	N/A	Year 4
<u>Mill Street Elementary</u>	No	Yes	No	Yes	N/A	Year 2
<b>Middle Schools</b>						

<u>Price Intermediate</u>	No	No	No	Yes	N/A	Year 4
<b>High Schools</b>						
<u>North Valley High (Continuation)</u>	No	Yes	Yes	No	Yes	Not in PI
<u>Orland High</u>	No	No	Yes	Yes	Yes	Year 1
<b>SAM Schools</b>						
<u>Orland Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
<u>Orland Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<b><u>PLAZA ELEMENTARY</u></b>	Yes	Yes	Yes	Yes	N/A	Not In PI
<b>Elementary Schools</b>						
<u>Plaza Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<b><u>PRINCETON JOINT UNIFIED</u></b>	No	No	No	Yes	Yes	Not In PI
<b>Elementary Schools</b>						
<u>Princeton Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<b>High Schools</b>						
<u>Princeton High Community Day</u>	No	No	No	Yes	Yes	Not T1
<u>Princeton Junior-Senior High</u>	No	Yes	No	Yes	Yes	Year 1
<b>ASAM Schools</b>						
<u>Princeton Elementary Community Day</u>	No	Yes	Yes	No	N/A	Not T1
<b><u>STONY CREEK JOINT UNIFIED</u></b>	No	Yes	Yes	Yes	No	Not In PI
<b>Elementary Schools</b>						
<u>Elk Creek Elementary</u>	No	Yes	No	No	N/A	Not in PI
<u>Indian Valley Elementary</u>	Yes	Yes	Yes	Yes	N/A	Not in PI
<b>High Schools</b>						
<u>Bidwell Point High (Continuation)</u>	No	No	No	Yes	No	Not T1
<u>Elk Creek Junior-Senior High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
<b>ASAM Schools</b>						
<u>Stony Creek Community Day</u>	No	Yes	Yes	No	N/A	Not in PI
<u>Stony Creek Elementary Community Day</u>	No	Yes	Yes	No	N/A	Not in PI
<b><u>WILLOWS UNIFIED</u></b>	No	No	No	Yes	Yes	Year 1
<b>Elementary Schools</b>						
<u>Murdock Elementary</u>	No	No	No	Yes	N/A	Year 1
<b>Middle Schools</b>						
<u>Willows Intermediate</u>	No	No	No	Yes	N/A	Year 1
<b>High Schools</b>						
<u>Willows High</u>	Yes	Yes	Yes	Yes	Yes	Not in PI
<b>ASAM Schools</b>						
<u>Willows Community High</u>	No	Yes	Yes	No	Yes	Year 2
<u>Willows Elementary Community Day</u>	Yes	Yes	Yes	Yes	N/A	Not T1
<u>Willows High Community Day</u>	Yes	Yes	Yes	Yes	Yes	Not T1
<u>Willows Intermediate Community Day</u>	No	Yes	Yes	No	N/A	Not T1



# REGIONAL SYSTEM OF DISTRICT SCHOOL SUPPORT - 2009-2010

Report Date: 9/16/2009

## Lorna Manuel - RSDSS DIRECTOR LEA: Tehama County Department of Education

### GLENN, LASSEN, MODOC, PLUMAS, SHASTA, SISKIYOU, TEHAMA, TRINITY

#### PI SCHOOLS

##### NCLB Year 5

##### Restructuring

Maywood Middle  
Vista Middle

##### NCLB Year 4

##### Restructuring Plan

Fairview Elementary  
Price Intermediate  
Shasta COE-Oasis  
Olive View Elementary (F)

##### NCLB Year 3

##### Corrective Action

Westwood Charter  
Tulelake Basin Elementary  
Jackson Heights Elementary (F)

##### NCLB Year 2

##### Supplemental Services

Mill Street Elementary  
Willows Community High  
Diamond View Elementary  
Burney Elementary (F)  
Salisbury High (Cont.)

##### Glenn COE Special Education

Glenn COE Court School  
Glenn COE Opportunity  
North Valley High (Cont.)  
Elk Creek Elementary  
Stony Creek Community Day  
Stony Creek Elem Com Day  
Fort Sage Middle  
Lassen County Community Day  
Lassen High  
McKinley Elementary  
Paiute Creek Community Day

##### NCLB Year 1

##### School Choice

Hamilton Elementary  
Orland High  
Princeton Jr. Sr. High  
Murdock Elementary  
Willows Intermediate

##### Sierra Primary

Shaffer Elementary  
Meadow View Elementary  
Tulelake Continuation High (F)  
Anderson CD Transition  
North Valley High  
Pacheco Elementary  
Redding Community Day  
Weed Elementary  
Discovery High  
Berrendos Middle  
Red Bluff High

#### PI DISTRICTS

##### NCLB Year 3

Coming Union Elementary  
Red Bluff Union Elementary

##### NCLB Year 2

Tulelake Basin Joint Unified  
Anderson Union High (F)

##### NCLB Year 1

Orland Unified  
Willows Unified  
Susanville Elementary  
Red Bluff Joint Union High

#### PI Schools: 31

#### PI Districts: 8

#### Potential PI Schools: 34

Cypress Elementary  
Dunsmuir Elementary  
Gold Street Elementary  
Jackson Street Elementary  
Centennial Cont. High  
Bidwell Elementary  
Reeds Creek Elementary  
Richfield Elementary  
Sacramento River Discovery  
Van Duzen Elementary

#### Potential PI Schools 2010-2011

Fletcher-Walker Elementary  
Modoc COE Spec Ed  
Modoc COE Juv Hall/Com  
South Fork Elementary  
Tulelake High  
Plumas COE Opportunity  
Plumas COE Community Day  
Carmichael Elementary  
Meadow Lane Elementary  
Rother Elementary  
Fall River Elementary  
Shasta Lake

### BUTTE

Patty Garrison, Coordinator

#### PI SCHOOLS

##### NCLB Year 5

##### Restructuring

Chapman Elementary  
Citrus Ave. Elementary

##### McManus Elementary

##### Parkview Elementary

##### Rosedale Elementary

##### Central Middle

##### Oakdale Heights

##### Wyandotte Ave. Elementary

##### Helen Wilcox Elementary

##### Nelson Ave. Middle

##### NCLB Year 3

##### Corrective Action

##### Chico Jr. High

##### Sycamore Middle (F)

##### Poplar Ave. Elementary (F)

##### NCLB Year 2

##### Supplemental Services

##### Bangor Elementary (F)

##### Bidwell Jr. High

##### Plumas Ave. Elementary (F)

##### Paradise Intermediate

##### NCLB Year 1

##### School Choice

##### Challenge Charter High

##### Las Plumas High

##### Golden Hills Elementary

#### Potential PI Schools 2010-2011

##### Learning Community Charter

##### Butte Special Education

##### Table Mountain

##### Neal Dow Elementary

##### Fairview Cont. High

##### Feather Falls Elementary

##### Golden Feather Community Day

##### Stanford Ave. Elementary

##### Oroville High

##### Oroville High Community Day

##### Pine Ridge Elementary

##### Ponderosa Elementary

##### Berry Creek Elementary

##### Sierra Ave. Elementary

##### Heritage Community Day

##### Pioneer Community Day

#### PI DISTRICTS

##### NCLB Year 3

##### Chico Unified

##### Oroville City Elementary

##### Thermalito Union Elementary

##### NCLB Year 2

##### Palermo Union Elementary

PI Schools: 20

PI Districts: 4

Potential PI Schools: 16

**Region 2 - Col Ranking**  
**2008-09 CST Percent of Students Scoring Proficient or Above**

ELA	History	Math	Science	EOC Science
Plumas 60.2%	Plumas 48.3%	Plumas 48.9%	Trinity 58.3%	Shasta 46.4%
Shasta 55.2%	Trinity 45.1%	Shasta 46.5%	Plumas 57.9%	Siskiyou 43.5%
Trinity 53.0%	Siskiyou 43.7%	Siskiyou 46.2%	Shasta 56.5%	Butte 42.3%
Siskiyou 51.1%	Butte 43.2%	Tehama 45.9%	Siskiyou 52.9%	Plumas 41.7%
Butte 50.0%	Shasta 41.9%	California 45.8%	Butte 52.8%	Tehama 41.0%
California 49.9%	California 41.0%	Trinity 44.6%	California 49.6%	Trinity 39.5%
Tehama 48.1%	Modoc 39.5%	Butte 42.2%	Tehama 47.7%	Lassen 36.3%
Modoc 46.4%	Tehama 37.8%	Lassen 39.2%	Modoc 47.3%	California 36.0%
Lassen 44.2%	Lassen 30.9%	Modoc 36.9%	Lassen 44.3%	Glenn 34.1%
Glenn 39.9%	Glenn 28.0%	Glenn 34.4%	Glenn 39.9%	Modoc 29.0%

**Glenn County School District Ranking**  
**2008-09 CST Percent of Students Scoring Proficient or Above**

ELA	History	Math	Science	EOC Science
Plaza Elementary 68.4%	Plaza Elementary 53.8%	Plaza Elementary 73.5%	Plaza Elementary 64.3%	Hamilton High 37.3%
Capay Jt. Union 64.9%	Princeton Jt Unified 42.9%	Capay Jt. Union 65.2%	Lake Elementary 53.8%	Orland Unified 36.4%
Lake Elementary 57.0%	California 41.0%	Lake Elementary 59.1%	Willows Unified 51.2%	California 36.0%
California 49.9%	Orland Unified 30.4%	California 45.8%	California 49.6%	Willows Unified 33.1%
Willows Unified 43.8%	Hamilton High 30.1%	Hamilton Elem 37.5%	Capay Jt. Union 45.8%	Princeton Jt Unified 30.0%
Hamilton High 37.3%	Finch 29.0%	Willows Unified 34.8%	Finch 39.6%	Finch 27.3%
Orland Unified 37.2%	Willows Unified 26.8%	Orland Unified 31.0%	Hamilton Elem 37.9%	Glenn COE 16.7%
Hamilton Elem 36.7%	Hamilton Elem 9.8%	Princeton Jt Unified 24.3%	Orland Unified 34.6%	Stony Creek Jt Un 7.1%
Finch 34.7%	Stony Creek Jt Un 5.3%	Stony Creek Jt Un 22.4%	Hamilton High 31.1%	
Stony Creek Jt Un 31.1%	Glenn COE 4.1%	Finch 20.7%	Princeton Jt Unified 30.6%	
Princeton Jt Unified 25.7%		Hamilton High 17.9%	Stony Creek Jt Un 25.0%	
Glenn COE 15.8%		Glenn COE 4.2%	Glenn COE 12.5%	



Home » DataQuest » Title III Accountability Reports » 2008-09 Title III Accountability Report - LEA

## 2008-09 Title III Accountability Report

### Local Educational Agency (LEA)

**Release Date:** September 15, 2009

**Year:** 2008-09

**LEA:** Willows Unified

**County:** Glenn

**CDS Code:** 1162661-0000000

[Click here for school information](#)

The Title III Accountability Report indicates the status of each Title III funded local educational agency (LEA) in meeting the three Annual Measurable Achievement Objectives (AMAOs).

AMAO 1 - Percent of Students Making Annual Progress in Learning English	
---	--

Number of 2008 Annual CELDT Takers	248
Number/Percent with Required Prior CELDT Scores	247 / 99.6%
Number in Cohort Meeting Annual Growth Target	127
Percent Meeting AMAO 1 in LEA	51.4%
2008-09 Target	51.6%
<b>Met Target for AMAO 1</b>	<b>No</b>

AMAO 2 - Percent of Students Attaining English Proficiency on CELDT	
---	--

Number of 2008 Annual CELDT Takers in Cohort	141
Number in Cohort Attaining English Proficient Level	39
Percent Meeting AMAO 2 in LEA	27.7%
2008-09 Target	30.6%
<b>Met Target for AMAO 2</b>	<b>No</b>

AMAO 3 - Adequate Yearly Progress for English Learner Subgroup at the LEA Level	
---	--

<b>English-Language Arts</b>	
Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	No
<b>Mathematics</b>	
Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	No
<b>Met Target for AMAO 3</b>	<b>No</b>

Met All AMAO Criteria	
-----------------------	--

<b>Met all AMAOs</b>	<b>No</b>
----------------------	-----------

Number of Consecutive Years Not Meeting AMAOs	
---	--

<b>Number of Years</b>	<b>2</b>
------------------------	----------

Note: If less than 85 percent of the 2008 Annual California English Language Development Test (CELDT) takers have the required prior CELDT scores, the results should be interpreted with caution. If less than 65 percent of the 2008 CELDT takers have prior year scores, no values will be printed for AMAO 1 and AMAO 2.

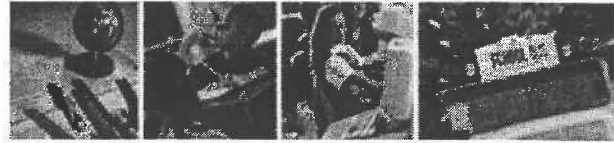
Questions: [AMAO Team](#) | [AMAO@cde.ca.gov](mailto:AMAO@cde.ca.gov) | 916-319-0863

California Department of Education  
1430 N Street  
Sacramento, CA 95814

[Web Policy](#)



California Department of  
**EDUCATION**



Home » DataQuest » LEA » Preliminary 2008-09 Title III School Accountability Information

# Preliminary 2008-09 Title III School Accountability Information

## Local Educational Agency (LEA)

Release Date: June 25, 2009  
 LEA: Willows Unified  
 County: Glenn  
 CDS Code: 1162661-0000000  
[Printing Tips](#)

This report contains preliminary information on school-level performance on the Title III English language proficiency Annual Measurable Achievement Objectives (AMAOs) 1 and 2 as measured on the 2008 California English Language Development Test (CELDT). These school-level data are reported for informational purposes. Under Title III, funding and accountability are at the local educational agency or consortia level.

CDS Code	School Name	Number of 2008 Annual CELDT Takers	AMAO 1 - Annual Growth			AMAO 2 - Attaining English Proficiency			
			Percent with Prior Year Data	Number in Cohort 1	Number met AMAO 1	Percent met AMAO 1	Number in Cohort 2	Number met AMAO 2	Percent met AMAO 2
<b>District Data:</b>		248	99.6%	247	127	51.4%	141	39	27.7%
<b>Elementary Schools</b>									
1162661-6007603	Murdock Elementary	161	100%	161	88	54.7%	75	20	26.7%
<b>Middle Schools</b>									
1162661-6007611	Willows Intermediate	62	98.4%	61	26	42.6%	50	14	28%
1162661-6120737	Willows Intermediate Community	1	100%	1	*	*	1	*	*
<b>High Schools</b>									
1162661-1132851	Willows High	24	100%	24	*	*	15	*	*

\* An asterisk (\*) indicates that the school had less than 25 in the cohort; thus, no calculation was performed for that AMAO. Data are reported for schools with 25 or more Annual California English Language Development Test (CELDT) testers in Cohort 1 or Cohort 2 because the results are more reliable when schools have larger numbers taking the test. For more details on Title III accountability, refer to the Web page at: <http://www.cde.ca.gov/ta/ac/t3>.

Note: If less than 85 percent of the 2008 CELDT takers have the required prior CELDT scores, the results should be interpreted with caution. If less than 65 percent of the 2008 CELDT takers have prior year scores, no values will be printed.

Questions: AMAO Team | [AMAO@cde.ca.gov](mailto:AMAO@cde.ca.gov) | 916-319-0863

California Department of Education  
 1430 N Street  
 Sacramento, CA 95814

[Web Policy](#)